Superintendent's Report

November

We prepare Idaho's youth and adults for high-skill, in-demand careers.



Cluster / Pathway



Cluster Programs

Purpose: Career Exploration – Workplace Readiness

Requirements:

- 2+ years
- No capstone course
- Strong workplace readiness skills alignment
- Active CTSO and Technical Advisory Committee
- All Seniors in at least their 2nd CTE course will take CTECS Workplace Readiness Assessment

Pathway Program

Purpose: Career Exploration with postsecondary program transition

Requirements:

- 2+ years
- Foundation, Intermediate, and Capstone course sequence
- Alignment to similar postsecondary outcomes and industry standards
- Strong workplace readiness skills alignment
- Active CTSO and Technical Advisory Committee
- Work related experience during Capstone
- Concentrators take approved TSA in Capstone
- Must meet expectation for at least one aligned postsecondary course for TCC
- All Seniors in at least their 2nd CTE course will take CTECS Workplace Readiness Assessment

The Value of Pathways



Students in Pathway Programs:

- Receive instruction guided by industry and postsecondary <u>standards</u>
- Can receive Technical Competency Credit toward aligned postsecondary courses
- Receive SkillStack® badges/microcertifications for use on their resumes
- Receive real-world experience through the work experience component

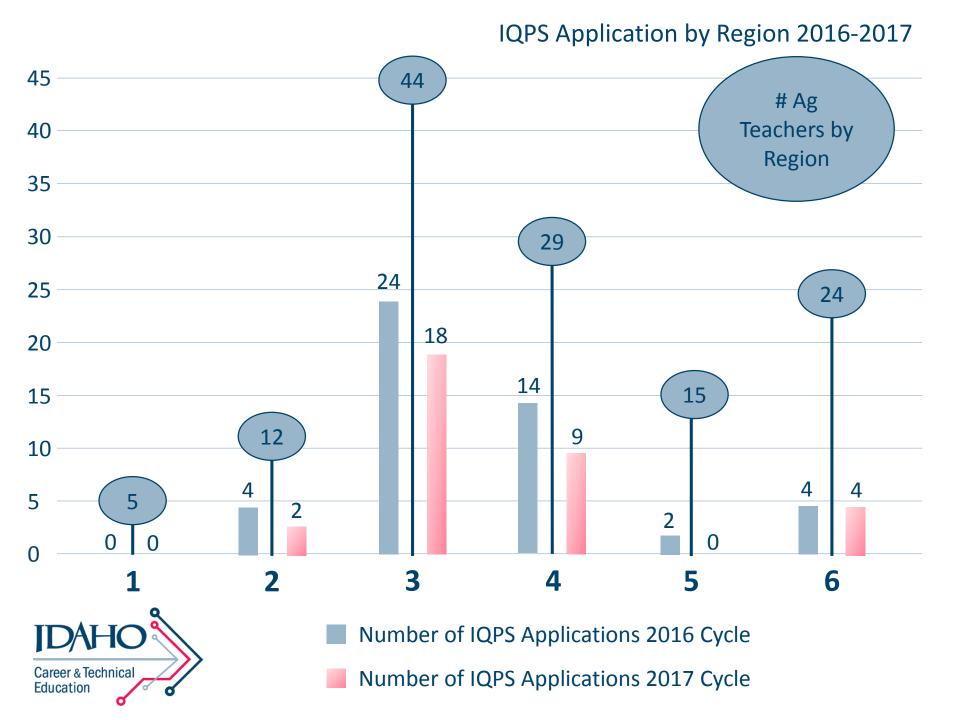


AG Idaho Quality Program Standards

Quick Facts:

- Grant program that awards up to \$10,000 grants for AG teachers to spend on their agricultural programs.
- Applications are submitted by program administrators.
- AG Teachers are eligible each year.
- Applications are due June 15 each year.
- One \$25,000 Startup Grant annually for new/restarted AG programs

More information at: cte.idaho.gov/educators/program-areas/agriculture-natural-resources







The value of Career & Technical Education

- Connects students to real careers
- Provides a talent pipeline for Idaho's business
- Makes education meaningful through applied learning